

Make time for an extra story...

Make time in the day for an extra story in a safe comfy place in your house or even in the garden. Encourage them to be in control and turn the page. If the story is a familiar one encourage them to anticipate the next phrase or if it is unfamiliar, support them discuss what is happening in the pictures or to predict what might happen next. Support them to talk about the beginning, middle and end of the story or even make up a new ending of their own.

Literacy (Reading)

Label it!...

Look around the house together, for things that need a label socks, toys, biscuits. Encourage your child to mark make/ write on sticky notes or small pieces of paper. You can make labels as well to model the process and then you can both talk together about what the labels say and how organised you are

Literacy (Reading and Writing)

Sizing things up

Together collect lots of things of different sized from around your home or garden. Lay them on the floor and then support your child to sort them into big and little things, sort them into different colours or put them in order of their size. You can use lots of size words (massive, tiny) words comparing size (biggest, middle sized, smaller) and ask questions like "where does this go?" Why do you think that?" How do you know?" You could also do the same activity comparing the height or weight of things.

Maths (Shape, Space and Measure)

Let's make some music and dance!

Encourage your child to sing and dance along to their favourite songs (popular or from nursery) Support your child to keep a rhythm to the music this may be by tapping their body, stamping their feet or even using spoons on the table! Then try playing some different types of music for them to play along to disco, jazz, classical, reggae. Ask them to listen to how the music is different and describe it using words like (loud, soft, fast and slow. Do they like the music?... If so why or why not? Ask them to think about how the music makes them feel. Sleepy or energetic? happy, cross or sad? Ask them to move to show how the music is making them feel.

Expressive Arts and Design

Why not try some of the learning tasks for this week...to support the following areas of
Early Years Learning

Literacy

Maths

Understanding the World
Expressive arts and Design



It must be spring...

In your own garden or when you are safely out and about on doing your daily exercise look and listen for the signs that show us its spring. You may see or smell buds and flowers, hear or see the birds singing or baby animals like lambs or even see insects like ladybirds and butterflies. Talk about and describe the things that you see.

The World

Maths in real life...

Children love to help so ask your child to help you with some everyday jobs around the house or garden to give them a real purpose for counting or using numbers. How many cups do we need for lunch? Have we got enough? How do you know? Pairing socks...what do we do if there's one left over? How can we share 2 pears between 4 of us? Can you do 2 squirts of washing up liquid and shake your hand in the water 5 times to create the bubbles. Talk about how many there are of things or when there are none left and encourage them to come up with their own ideas of how to solve problems to help them to understand that maths is useful in real life

Maths (Number)

