

Postman...

Have a look at a post-box. This could be a real one on your daily walk or a picture of one on a phone or tablet. Talk with your child about what it's for how the letters get in, who collects them and how they eventually get to their destination. You could even use the junk modelling to make your own post box! You could then write letters with your child. Either real ones to put in the actual post box or pretend ones to put in your junk modelled post box. This is a great opportunity to practice mark making or writing and have great discussions about what to say, who to send to, what the stamp is for and the process of the letter going to the post box, sorting office and then being delivered, introducing lots of new language and encouraging questioning along the way.

Literacy (Writing)

Looking for logos

Finding and recognising logos is a great way of supporting early reading skills. Make a collection of different logos...this may be cut out from boxes or photographed on a tablet for example. Talk about what they notice. What is the logo for? Do they recognise any of the letters or the colours? You can play a hide and reveal game to see if your child can recognise them or leave them around so your child can make links as they play

Literacy (Reading)

Number line to 10!

Number lines help children to sequence numbers so that they understand their sequence and how to use them in their play. Use some bits of paper and pencil or pen and some string and pegs if you have them. Write numbers on the pieces of paper with your child and use dots to show the amount. Don't forget 0 and reinforce that this is nothing. Put the numerals in the correct order together and you can tape them up or hang them if you want. As they play, encourage your child to refer to the number line and point out significant numbers like their age for example. To extend it you could even muddle them up and see if they can work out the correct order again!

Maths (Number)

Modelling with junk!

Save old boxes, tubes, tubs and things that you have finished with around the house. You could have a permanent place for these so you could make modelling an ongoing thing and as your child what they would like to use. Ask your child to talk about and plan what they would like to build and then using safe scissors, glue, string or tape, assemble them to create the model.

Encourage your child to be as independent as possible and problem solve to find their own ways to do things. If there is something particular they want to achieve, support them to find a way to do it "I wonder how we could join...?" You could even help them by supporting them to use other tools such as a hole-punch or split pins to create different effects.

Expressive Arts and Design (Exploring Media and Materials)

Why not try some of the learning tasks for this week...to support the following areas of

Early Years Learning

Literacy

Maths

Understanding the World

Expressive Arts and Design

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Off and on...buttons, switches, knobs and touchscreens...

Find things in your house with your child that have buttons, switches and knobs to turn them on and off. This is a great opportunity to talk about safety and not touching certain of them without an adult. Support them to understand the connection with how the objects switch on and off and discuss how they think the items work e.g. with electricity. This is also a good opportunity to extend, talking about batteries and mains power and where it comes from and also to bring in some eco learning and remind them about switching things off that aren't being used.

Understanding the World (Technology)

