



Sharing Our Learning

Alongside children's interests and 'in the moment' learning, a part of our focus for learning this term is...

Using my body to explore
My well-being is important

What are we learning about...

Effective learning

Using our senses to explore.

Showing pride in ourselves and what we've done.

Personal, Social Emotional Development

Everyone being different and special.

Being friendly and kind to other people.

Being aware of our own feelings and those of other people.

Identifying how we feel and learning to talk about it.

Getting used to and following the nursery routine

Communication and Language

Talking about our friends and family and listening to others.

Using describing words to talk about what we see, hear, smell, touch and taste.

Talking about our likes and dislikes and what we want to do.

Physical Development

Using different parts of our body for activities such as jumping, running, climbing and dancing. Using our fingers together and in isolation.

Making big movements with our whole bodies and using our fingers to make little movements and to help us draw, cut and play with dough.

The importance of looking after our bodies and our minds by keeping clean, eating the right things, exercising, getting enough sleep, getting fresh air, talking to others, being mindful

Reading and Writing

Joining in with familiar rhymes and looking at books properly.

Mark making (drawing pictures and writing) and describing our work.

Mathematics

Counting using different body parts or actions e.g. fingers, nodding.

Matching numbers to groups of objects.

Finding different shapes in nursery and outside.

Understanding the World

Using words to talk about significant events with our friends and family like holidays or birthdays and the changes because of Covid-19

Using our fingers to use the mouse and the touchscreen on the computer.

Expressive Arts and Design

Singing new songs and joining in with dancing and ring games.

Using different materials such as blocks and dough to build and model.

Some stories we will be sharing...

- Where Going on a Bear Hunt
- Handa's Surprise
- Monkey Puzzle

Songs and Rhymes we will be singing...

- Tommy Thumb
- Hickory Dickory Dock
- Wash Your Dirty Hands/ hand wash song
- Clap Your Hands and Wiggle Your Fingers
- I Am Not the Same of You
- How do you feel today?

Words, concepts and phrases

Words/ Signs

play
stop
help
toilet

finish
look
walk
please

thank you
eat
drink
listen

more
safe
choose
feel

same
different
friend
inside
outside

smell
explore
wash
clean
dirty

Concepts

Big/ little
Tall/ short
Same/ different

Phrases

Kind words / kind hands
Can you help me please?
I am feeling....

Special Learning

- Finding out about the importance of **recycling**. What and where we can recycle at nursery and in the community.
- **Thinking before we click**: Being **e-safe** when we use computers or tablets by telling a grown up if something comes on the screen that we don't recognise
- Learning about our **RIGHTS** as a child, our **identity** and the groups that we belong to and **rules and routines** to keep us all safe.
 - Learning about how food is grown around the world and thinking about different cultures celebrate **harvest** and the changing of the seasons.
 - Recognising the importance of keeping our minds healthy on **World Mental Health Day**

Hand Washing Song (On the front and on the back and in between)

(To the tune of 'If you're happy and you know it')

On the front and on the back and in between x 2 (Verse 1)

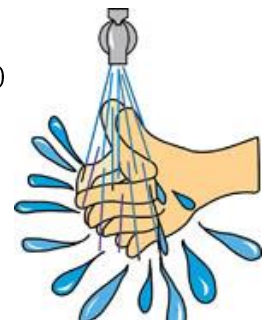
Round the edges and the sides

Where the germs like to hide

On the front and on the back and in between

Rub the soap in very well to kill the germs x 2 (Verse 2)

Dry your hands with paper towel so they're not damp x 2 (Verse 3)



Don't forget that you can tell us about what your child is are learning at home using

