

Sharing our Learning

Alongside children's interests and 'in the moment' learning, a part of our focus for learning this term is...



Where are we
in the world?



What are we learning about...

Effective learning

Taking on a different role in our play.
Testing out our ideas to solve problems.

Personal, Social & Emotional Development

Playing in a group and building up role play activities with other children.
Talking to other children and adults when playing and making links with things seen and experienced in the community.
Responding to the needs and feelings of others.

Communication and Language

Listening to and identifying familiar sounds in the environment. Listening and saying words that rhyme with one another.
Using descriptive language to talk about our surroundings and community.

Physical Development

Balancing, climbing and moving under, over and through objects.
Using a range of different tools, to change materials and in role play.
How to make sure we get out, use and put away our equipment safely.

Literacy

Finding familiar characters in books and talking about who they are and what they do. Describing the settings of stories (where the story takes place)

Looking for signs and symbols in the community and the environment and using these to practice their own writing and mark making.

Mathematics

Comparing numbers and understanding that comparing numbers involves knowing which numbers are worth more or less than others
Understanding and describing where things are and developing awareness of shape and space through construction

Understanding the World

Different places in our community and the wider world/ universe.
Identifying things in the local community and talking about where we live and what makes it special.
The importance of re-cycling and not dropping litter to keep our world clean and tidy.
How to help wildlife in the winter months.
How to be safe when we are out and about.

Expressive Arts and Design

Exploring how different instruments sound and how we can change the sounds they make.
Using paint, collage and crayons to create pictures of people, vehicles and the world around us.

Some songs

we will be singing...

- Wheels on the Bus
- Grand Old Duke of York
- Play and Play and Stop
- Clap Hands Together

Plus a selection of our favourite songs and nursery rhymes

Some books

we will be sharing...

- Walking Through the Jungle
 - Oi Frog
 - Colour Monster
 - Zoom Rocket Zoom

Plus a selection of our own favourite stories

Words, concepts, phrases and signs

Words/ signs along with consolidating last terms words and signs here are some new ones we'll be learning.

happy
sad
angry
frightened

worried
calm
loved

here
there
in

on
under
in between

behind
in front
next to

Concepts

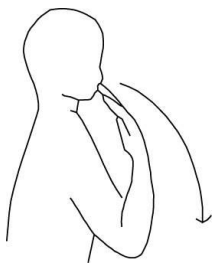
Near/ far
Fast/ slow
Move/ still

Phrases

It's time to stop and swap
Can you tell me why you think...?
I am feeling.....

Special Learning

- Developing a sense of belonging and identity by thinking about our place in the nursery, the community, Derbyshire, England, and the world...the universe!
- Looking at pictures of different local places and thinking about the people in our community that help to look **after us/ keep us safe/ keep us healthy and well / look after the environment and animals.**
- Reminding ourselves and helping our new friends in nursery about how to be **safe** and **respectful** by using our 5 Finger Respect Rules.
 - Learning about how to be **safe on the internet** when we take part in **Internet Safety Day.**
 - Learning about how other people **celebrate** when we think about **Chinese New Year**
- Thinking about **the different animals and plants in the Environment** and taking care of our birds when we take part in the **RSPB Big Bird Watch Week**
 - Learning about **inspirational people** who stood up for their **rights and beliefs**
- Learning about the importance of **Mental health**, especially during **Children's Mental Health Week**



please

Please and Thank You

To the tune of 'I Hear Thunder'

Please and thank you

Please and thank you

We must say

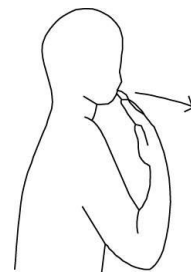
We must say

When we ask for something

When we ask for something

Every day

Every day



thank you

