

Sharing our Learning

Alongside children's interests and 'in the moment' learning, a part of our focus for learning this term is...



Where are we
in the world?



What are we learning about...

Effective learning

Taking on a different role in our play.
Testing out our ideas to solve problems.

Personal, Social & Emotional Development

Playing in a group and building up role play activities with other children.
Talking to other children and adults when playing and making links with things seen and experienced in the community.
Responding to the needs and feelings of others.

Communication and Language

Listening to and identifying familiar sounds in the environment. Listening and saying words that rhyme with one another.
Using descriptive language to talk about our surroundings and community.

Physical Development

Moving in a variety of different ways (leap, run, bounce, skip etc)
Balancing, climbing and moving under, over and through objects.
Using a range of different tools, to change materials and in role play.
How to make sure we get out, use and put away our equipment safely.

Some songs we will be learning

- Clap Your Hands and Wiggle Your Fingers
- Please and Thank You
- Can I Help You?
- Hickory Dickory Dock
- Tommy Thumb
- Incy Wincy Spider
- Wheels on the Bus
- Wind the Bobbin

Plus singing a selection of our own favourites

Literacy

Finding familiar characters in books and talking about who they are and what they do. Describing the settings of stories (where the story takes place)
Looking for signs and symbols in the community and the environment and using these to practice their own writing and mark making.

Mathematics

Talking about and finding familiar patterns in the environment.
Creating their own patterns with pictures, shapes, colours, objects, sounds actions and words.
Creating or continuing repeating patterns and talking about them e.g. red, blue, red, blue.

Understanding the World

Talking about different places in our community and the wider world/universe.
Identifying things in the local community and talking about where we live and what makes it special.
The importance of re-cycling and not dropping litter to keep our world clean and tidy.
How to help wildlife in the winter months.
How to be safe when we are out and about.

Expressive Arts and Design

Exploring how different instruments sound and how we can change the sounds they make. Repeating sounds and rhythm to create musical patterns.
Using paint, collage and crayons to create pictures of people, vehicles and the world around us.

This Term's Core Story

Walking Through the Jungle



Language and phrases

Words/ Signs

Along with our core signs that we use with all children throughout the year, we are learning movement and sequencing words

run walk jump leap tiptoe skip wade first then next later

Phrases

KEEP SAFE GOOD LEARNING

Tidy/ put back

Kind words / kind hands

Can you help me please?

Each week we will also be introducing specific words for our children these will be based on the needs and next steps for learning, along with our topic and what is happening during the term
Look out for these **Charlie's Chat** which will be shared on our new communication boards.

Special Learning

- Developing a sense of belonging and identity by thinking about our place in the nursery, the community, Derbyshire, England, and the world...the universe! **Rights Respecting Schools**
- Looking at pictures of different local places and thinking about the people in our community that help to look after us/ keep us safe/ keep us healthy and well / look after the environment and animals.
British Values/ ECO
 - Reminding ourselves and helping our new friends in nursery about how to **keep safe** and do **good learning**. **Rights Respecting Schools Safety/ safeguarding**
 - Learning about how to be **safe on the internet** when we take part in
Internet Safety Day (07/02) Safety/ safeguarding
 - Thinking about the different animals and plants in our environments, meeting new animals with **visit from Wild Science (14/02)** and taking care of our birds when we take part in the **RSPB Big Bird Watch (throughout the term) ECO**
 - Learning about the importance of **Mental health**, especially during
Children's Mental Health Week (06-12/02) Rights Respecting Schools Safety/ safeguarding

Please and Thank You

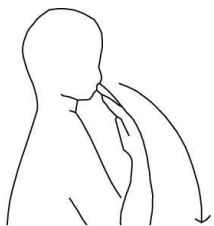
To the tune of 'I Hear Thunder'

Please and thank you Please and thank you

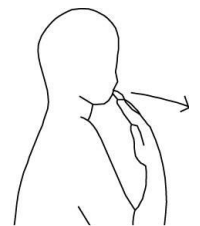
We must say We must say

When we ask for something When we ask for something

Every day Every day



please



thank you

