Sharing our Learning

Alongside children's interests and 'in the moment' learning, a part of our focus for learning this term is...



What makes us grow?



OUTH NORMANTO

What are we learning about

Effective learning

Being curious about different things we see especially in the garden. Taking on a challenge or adapting to a new situation and sticking with it to achieve what we set out to do.

Personal, Social & Emotional Development

Explaining to other people what we know and understand.

Being confident to ask questions about things that we are unsure about and asking for help when we need it.

Demonstrating the routines to our new friends and helping them to do the right things in nursery.

Communication and Language

Responding to instructions about things that we need to do.

Using our words to explain what we are doing and why.

Using new growing and life-cycle words that we've learned in nursery.

Physical Development

(Growing) and eating lots of different food especially those that we've produced in the nursery garden.

Climbing, jumping and landing properly and safely on the outdoor equipment in nursery.

Using different tools, such as spades, effectively in the garden.

<u>Literacu</u>

Finding and pointing out familiar letters and words in nursery and outside. Making marks using natural materials such as mud.

Writing names and labels for their work e.g. a name sticker for the seed that they've planted.

Mathematics

Counting how many objects are in a set e.g. how many seeds in the pot. Talking about our age and how many years old we are. How to measure and talk about the length and weight of things.

Understanding the World

Talking about the different animals and plants, their life cycles and what they need to grow.

Being careful and kind to all living things and talking about how to look after them and help them to grow.

Expressive Arts and Design

Using our fingers to feel different textures and talking about how they feel.

Joining in with new finger plays and ring games.

Representing plants and animals using different materials such as collage, paint and crayons

Some songs we will be singing...

- There's a Tiny Caterpillar on a Leaf
 - Petals, leaves, stem and roots

Plus a selection of our core songs and nursery rhymes

<u>Some stories</u> <u>we will be sharing...</u>

- The Hungry Caterpillar
 - Titch
- Oliver's Vegetables/ Fruit Salad
 - 10 Little Seeds

Plus a selection of our core stories

Words, concepts, phrases and signs

Words

Some trickier words/ phrases

Grow, big, small, sun, rain, eat, drink, change plant, animal

Bigger, smaller, care, life cycle, develop

Concepts

Tal/ taller/ tallest
Small/ smaller/ smallest
Full/ empty
Living/ not living

Phrases

Can you help me please?Kind words/ kind handsCan you tell me why you

think ...?

<u>Signs</u>

plants animals
grow grow up
spring clean
Easter egg Along with our
core signs

Special Learning

- Learning about the importance of making decisions together (democracy)
 - Learning about consequences if... happens then...
- Reminding ourselves about the importance of recycling and what we can recycle
- Learning about how people celebrate different events and festivals like Spring Equinox and Easter
 - Continuing to learn about how to be safe on the internet as we remind ourselves to
 Think before we Click.
 - Learning about Our Diverse Planet during British Science Week
- Taking part in The Great British Spring Clean and learning about how litter picking can keep our environment safe and tidy
 - Reading Pants stories to help our understanding about personal privacy and keeping private parts private.
 - Seeing our flag return all the way from the Antarctic.
 - Maintaining our friendship with children in America

There's a Tiny Caterpillar on a Leaf

To the tune of 'She'll be Coming Round the Mountain'



There's a tiny caterpillar on a leaf (wriggle wriggle)
There's a tiny caterpillar on a leaf (wriggle wriggle)
There's a tiny caterpillar, a tiny caterpillar
A tiny caterpillar on a leaf (wriggle wriggle)

He will eat the leaves around him for his lunch (munch munch)

A cocoon is what he's spinning for his home (spin spin)

Then he'll be a butterfly and fly away (flap flap)

