



# Sharing our Learning

Alongside children's interests and 'in the moment' learning, a part of our focus for learning this term is...



## How do we look after our World?

### What are we learning about

#### Effective learning

Being curious about different things we see especially in the garden.  
Taking on a challenge or adapting to a new situation and sticking with it to achieve what we set out to do.

#### Personal, Social & Emotional Development

Explaining to other people what we know and understand.  
Being confident to ask questions about things that we are unsure about and asking for help when we need it.  
Demonstrating the routines to our new friends and helping them to do the right things in nursery.

#### Communication and Language

Responding to instructions about things that we need to do.  
Using our words to explain what we are doing and why.  
Using new 'world' words and signs that we've learned in nursery.

#### Physical Development

Trying and eating lots of different fresh foods  
Climbing, jumping and landing properly and safely on the outdoor equipment in nursery.  
Using different tools, such as spades, effectively in the garden.

#### Literacy

Finding and pointing out familiar letters and words in nursery and outside.  
Making marks using natural materials such as mud.  
Writing names and labels for their work e.g. a name sticker for the seed that they've planted.

#### Mathematics

Looking for shapes in different places  
Exploring, describing and naming 2D and 3D shapes  
Choosing and using shapes for different purposes and combining them to make new shapes and models.

#### Understanding the World

Talking about the different animals and plants, their life cycles and what they need to grow.  
Being careful and kind to all living things and talking about how to look after them and help them to grow.

#### Expressive Arts and Design

Using our fingers to feel different textures and talking about how they feel.  
Joining in with new finger plays and ring games.  
Representing plants and animals using different materials such as collage, paint and crayons

#### Some songs

##### we will be singing together

- Clap Your Hands and Wiggle Your Fingers
- Please and Thank You
- Can I Help You?
- Hickory Dickory Dock
- Tommy Thumb
- Incy Wincy Spider
- Wheels on the Bus
- Wind the Bobbin

*Plus singing a selection of our own favourites*

#### This Term's Core Story

##### Hairy Maclary



## Language and phrases

### Words/ Signs

Along with our core signs that we use with all children throughout the year, we are learning  
Descriptive shape words and words to help us with our Tales Toolkit learning

**straight, curvy, sides, corners, edges, solid, flat**  
**character (who), setting (where), problem, solution (fix)**

### Phrases

KEEP SAFE GOOD LEARNING

May I have / use \_\_\_ next please?

It's time to stop and swap.

Each week we will also be introducing specific words for our children these will be based on the  
needs and next steps for learning, along with our topic and what is happening during the term

Look out for these **Charlie's Chat** which will be shared on our new communication boards.

## Special Learning

- Learning about the importance of making decisions together (democracy)
- Learning about consequences if... happens then... **Rights Respecting Schools**
- Reminding ourselves about the importance of recycling and what we can recycle  
**British Values/ ECO**
- Learning about how people celebrate different events and festivals like Easter **Rights Respecting Schools/ British Values**
- Continuing to learn about how to be safe on the internet as we remind ourselves to  
Think before we click. **Safety/ safeguarding Rights Respecting Schools**
  - Reminding ourselves of our love of book on World Book Day.
- Learning about all the different ways that we can help our planet, its plants and animals including  
the water cycle, water conservation and saving electricity.
  - Learning about how litter picking can keep our environment safe and tidy  
**ECO**
- Becoming young engineers during British Science Week and entering a very special competition!  
**British Values**
  - Reading Pants stories to help our understanding about personal privacy and keeping  
private parts private. **Safety/ safeguarding**

## Don't Drop Litter

*To the tune of 'Ten Green Bottles'*

Don't drop litter, put it in the bin  
Don't drop litter, put it in the bin  
Let's keep our nursery tidy, neat and clean  
Don't drop litter, put it in the bin

