

Sharing our Learning

Alongside children's interests and 'in the moment' learning,
our focus for learning this term is.....

Why is it dark at night?

What are we learning about...

Effective learning

Representing our own experiences in our play
Finding new ways to do things

Personal, Social Emotional Development

Talking about home and community and the things that we celebrate.
Being more confident and able to adapt to unfamiliar situations and changes in routine.
Taking turns and sharing with our friends in nursery.

Communication and Language

Listening to rhymes and stories and beginning to join in with actions and repeated phrases.
Talking about the changing weather and the clothes that we wear and why

Physical Development

Moving our bodies in different ways to make shapes, patterns and dances.
Putting our coats, hats and gloves on properly (by doing up buttons and zips) to keep us warm outside

Literacy (phonics & early reading/ writing)

Looking at books to find pictures and words.
Looking for pictures, symbols and writing in different places and talking about what we see.
Beginning Tales Toolkit tasks to help us to confidently tell our own stories and increase our vocabulary

Mathematics

Saying numbers and learning to say them in the right order in play, songs and rhymes.
Touching the objects to help us to count reliably and knowing that the last number said tells us how many.
Recognising small groups of objects without having to count them (subitising)
Comparing different amounts of objects saying when there is more or fewer.

Understanding the World

Describing and recalling special times and events that have happened at home or at nursery.
Looking at how the weather and the environment changes through autumn and winter and how we change our clothes and what we do.
Talking about day and night, light and dark and the things that we may see at different times.

Expressive Arts and Design

Moving and dancing in response to the sound of music
Using different tools and techniques to make pictures and patterns.

Some songs

we will be learning and revisiting

- Head, shoulders, knees and toes
- Play and stop
- If you're happy and you know it...
- Nursery Celebration Song
- 1 Little Finger, tap, tap, tap
- Twinkle Twinkle Little Star
- 5 Currant Buns
- Seasonal celebration songs

Plus singing a selection of our own favourite winter, celebration and Christmas songs.

This Term's Core Story

The Colour Monster



Language and phrases

Words/ Signs

Along with our core signs that we use with all children throughout the year, some words and signs for this term are taken from our core book **The Colour Monster**

confused happy sad angry frightened worried calm loved

Phrases

Tidy/ put back

Kind words / kind hands

Can you help me please?

Each week we will also be introducing specific words for our children these will be based on their needs and next steps for learning, along with our topic and what is happening during the term.

Look out for these **Charlie's Chat** which will be shared on our new communication boards.

Special Learning

- Learning about **safety** related to the celebrations we take part in eg **fire safety** on Bonfire Night. **Safety/ safeguarding**
- Learning about being **safe and kind** to others both on and offline, linked to **Anti Bullying Week** (14-18/11/22) and the importance of speaking to **Trusted Adults** if we are worried about anything. **Rights Respecting Schools Safety/ safeguarding**
- Learning more about our **RIGHTS** as a child as we celebrate **World Children's Day** (20/11/22) and learning about our right to have and celebrate our own **beliefs** and **culture** as British and world citizens. **Rights Respecting Schools**
- Learning about how we can save electricity during **Switch Off Fortnight** (7-25/11/22) to look after our environment. **ECO**
- Reading 'Pants' stories to help our understanding about personal privacy and keeping private parts private. **Safety/ safeguarding**
- Joining in with **National Charity Events** and **seasonal events** in **South Normanton** to support the **local community** and engage children in learning about **customs and traditions** in their locality.

Don't forget that you can tell us about what your child is are learning at home using



Twinkle Twinkle Little Star

Twinkle, twinkle little star, how I wonder what you are
Up above the world so high, like a diamond in the sky
Twinkle, twinkle little star, how I wonder what you are

