

# Sharing our Learning



Alongside children's interests and 'in the moment' learning, a part of our focus for learning this term is...

**Can you use your imagination?**

**What are we learning about...**

## Effective learning

Making links between different things that we've seen, heard and done.

Predicting what might happen next in a story or situation.

## Personal, Social & Emotional Development

Being more confidence to speak to friends and grown-ups about what we think, want and the things that we are interested in.

Being more confident in different situations for example when we have activity days, visitors and go out of nursery on trips.

Being aware of the feelings of others and why some things upset people or make them cross, happy or frightened.

## Communication and Language

Listening to lots of different stories and rhymes and joining in with key phrases in a story.

Responding to simple instructions and questions and talk about what is happening in a story.

Use our own words to retell stories that we know.

## Physical Development

Moving objects in different ways. Pushing, pulling, throwing and catching.

Being safe when we're moving in different ways and around other people.

## Literacy (phonics & early reading/ writing)

Making up our own stories, describing where they're set, who is in them, what is happening and why using our Tales Toolkit words and symbols (character, setting, problem and solution)

Finding and saying words that begin with the same letter and identifying the first letter and sound of our name.

Distinguishing between pictures and writing in a book and talking about the different parts of the book.

## Mathematics (composition)

Subitising (recognising a small amount or the total of 2 small groups by looking but not counting)

Understanding that different amounts (numbers) can be added together to make a new amount e.g. 4 and 1 make 5 altogether

Showing numbers on fingers in different ways.

## Understanding the World

Talking about how the garden is changing in the springtime, through to the summer.

Use a range of different computer and audio equipment to get information and complete tasks.

## Expressive Arts and Design

Using our imagination and expressing our ideas in different ways

Experimenting to mix colours and create different textures and effects for our pictures.

Designing and making models to solve a problem eg a spaceship for the bear.

Acting out stories that we've heard and those we've made up.

Using paint, collage and crayons to create pictures of people, vehicles and the world around us.

## *Some songs and rhymes*

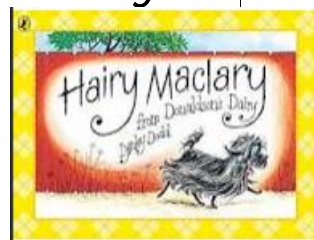
### *we will be singing...*

- Incy Wincy Spider
- Tommy Thumb is up?
  - 10 little fingers
- Clap Hands Together
- We're All Friends Together
- I've Got the Wiggles
- How do you feel today?
- I Am Not the Same of You

Plus a selection of our own favourites

## *This Term's Core Story is...*

Hairy Maclary



*Plus a selection of our own favourite stories*

## Language and phrases

### Words/ Signs

Along with our core signs that we use with all children throughout the year, here are some of the words and signs that we will be introducing and revisiting this term.

different   same   altogether   friend   imagine  
name   right   fair   share   take turns

### Phrases

Good sitting, good looking, good listening

Why does that happen?

What will happen if....?

## Special Learning

- Revisiting our nursery rules and learning about fairness and how different people have different rules to keep safe (British values) (safety/ safeguarding)
- Talking about the importance of mental health during Mental Health Week. (9<sup>th</sup> May) Learning about how being outdoors and near to nature can support our mind and body to be healthy. (Rights Respecting Schools)
  - As part of Mental Health Week, learning what loneliness is through stories and how we can help by being a good friend.
- Using maths to help us during Walk to School Week (16<sup>th</sup> May) finding out how many of us travelled to school in different ways. (ECO)
- Thinking about road safety and other ways that we use our senses to keep us safe (safety/ safeguarding)
  - Enjoying visits to the farm on our school trips.
  - As the weather gets warmer...thinking about how to keep safe in the sun.
- Using our imagination in lots of different ways through the term to support our storytelling and learning and a special trip from Pinxton Puppets (17<sup>th</sup> May)

## I've got the Wiggles

Can you wiggle your fingers? Can you wiggle your toes?  
Can you wiggle your bottom? Can you wiggle your nose?  
Can you wiggle your shoulders? Can you wiggle your hips?  
Can you wiggle your tongue? Can you wiggle your lips?

I've got the wiggles, I've got the wiggles, but now my wiggles are all out of me.

I can be still, I can be quiet. Quiet and still as can be.

