



PUPIL PREMIUM EXPENDITURE REPORT 2015

The school will receive £300 per child of which we have approximately 13 children. As our numbers change term by term, this will change continuously and so the end of year report will give a more accurate picture of the investment made and the impact as a result.

Planned provision

- Funding towards the purchase of an IWB for the main Nursery area
- Free access to groups when bought in (e.g. dance teacher)
- Purchase of resources to enhance provision providing opportunities for improved fine motor skills (e.g. writing aids, tools)
- Training for staff to ensure that Phonics is taught effectively
- Training for staff to extend and deepen their skills in specific areas (S&L, self-evaluation audits)

Curriculum Focus

We promote the highest standards at South Normanton Nursery School ensuring that the learning environment is creative, inspiring and rich in learning opportunities and that all children reach their potential with talents and gifts being spotted and nourished. In order for our children to be ready for school we

- aim for children to be confident communicators and good listeners
- try to ensure that all children should be able to write their name confidently
- encourage an understanding of good hygiene and healthy lifestyle with a respect for the world around us
- aim for children to be able to use numbers confidently in counting, talk about number problems, shapes and patterns, recognise and write up to at least 10 and name lots of 2D and 3D shapes and count beyond 10.
- aim for children to show the ability to make relationships and understand and follow boundaries and routines
- encourage children to be confident in themselves and their abilities and to welcome diversity around them that enriches their lives

Impact of provision

The school evaluates the impact on each pupil at the end of each term. The evaluation focuses on the progress the pupil has made and whether they are achieving at a point that is typical or better for their age. We also evaluate how the interventions have impacted on the pupil's wellbeing and involvement.