



South Normanton Nursery School

Early Years Pupil Premium (EYPP) 2014-15 Academic Year Report

The EYPP was introduced from April 2015.

Number of Children on Roll April to July 2015: 94

Number of Children Eligible for funding: 9 (9.54%) (8 school leavers, 1 N1)

Early Years Pupil Premium (EYPP) Allocation for 2014/15 academic year was: £1132.88

The EYPP allocation for 2014/2015 was targeted to:

- Provide training for staff on the implementation of Phonics
- Purchase of resources to enhance children's communication and language development with a focus on exploration and investigation and fine motor skills
- Support children in teaching time and in free flow time based on their next steps or issues/concerns.

Here is how the funding was spent:

Resource/training	Cost	Impact summary
Phonics training	£215	Increased staff confidence in planning, implementing and reviewing phonics within nursery. Structured sessions of phonics ensure children are accessing listening and awareness activities pitched at their level and experience.
ECAM materials disc	£25	Extended bank of materials and guidance for use in interventions that are used for planning for children making slower progress.
Inclusive Technology – Communication & Print	£99	Update signs and symbols in Nursery to allow for choices to be made, extended communication using signs, links made between home and school sharing signs and symbols.
Children's PC	£239	Computer to attach to IWB to encourage fine motor skills (mark making focus), extended communication and language skills working alongside peers and exploring and investigating programs available,
Ten Town License	£160	Improvement seen in home school links and progress in maths learning in Nursery – counting, talking about numbers, becoming interested in number problems, number ordering and number recognition.
Light Panel	£119	More able children have benefited from these resources extending their vocabulary and providing opportunities for exploring and investigating independently and in focussed activities.
Bee Bots	£254	

Impact Assessment

Steps of progress are analysed based on how many terms our children attend Nursery for.

We aim for children attending for 3 terms to make 9 steps in order to make good progress and 10+ to make outstanding progress. 4 terms to make 12 steps or 13+ for outstanding. 5 terms to make 15 steps or 16+ to make outstanding progress.

The average number of terms attended:

- all children is 3.8 terms
- children eligible for EYPP is 4.4 terms

Average steps of progress of the 8 school leavers against all school leavers.

	Making relationships	Self confidence and self esteem	Managing feelings and behaviour	Listening and Attention	Understanding	Speaking	Moving and Handling	Health and Self care	
EYPP	15.75	14.875	17.125	14.625	15.375	15.5	16.5	14.5	
Non-EYPP	14	14	15	14	14	14	15	14	
	Reading	Writing	Numbers	Shape, space and measure	People and communities	The World	Technology	Exploring media and materials	Being Imaginative
EYPP	15.25	15.75	16.625	16.5	17.25	15.25	14.5	15.375	15
Non-EYPP	13	14	15	15	16	14	14	14	15

The table above illustrates the average progress made by the 8 children eligible for EYPP against all of the school leavers. Their average progress is shown in this table to be outstanding and higher than all children in 16 out of 17 areas and the same in the remaining area.

Some of the children eligible for EYPP in this group had additional needs and made the most rapid progress out of all the children in this cohort.

100% of children in receipt of EYPP received additional support.

Because the EYPP was introduced mid-way through the academic year progress comparisons and conclusions are more difficult to reach.

A clearer picture should be available at the end of the 2015-16 academic year when eligible children will have benefitted from a whole year of intervention and comparisons with initial assessments in September will be more meaningful.

However the table above clearly demonstrates the positive impact that the interventions, small group work and specified provision have had on the children in receipt of EYPP.

Early Years Pupil Premium (EYPP) allocation for 2015/2016 Academic Year

Number of Children on Roll Sept to Dec 2015: 53

Number of Children Eligible for EYPP funding: based on Autumn term 8 (1.89%) 7 school leavers

From January to July 2016 likely number of children eligible for EYPP funding: **definite 11** possible 14

Estimated funding for 2015 to 2016 Academic Year: **£3354.90** – including possible

The funding will be targeted to:

- Purchasing resources that will extend opportunities for construction, problem solving and explaining how and why things work/happen and investigating.
- Purchase resources that will enhance provision to extend mark making and fine motor skills
- Subsidise lunchtime care for children to extend their social interaction and communication skills and PSED development.
- Support 1:1 or group intervention based on next steps or specific areas of development.

Children's needs are assessed on a 1:1 basis receiving support in whichever way will help them to progress both with their learning and their social, emotional and personal development.