

EYPP Action Plan - Autumn Term 2019/20

Barrier to Learning	Strategy/Intervention	Staff/Cost	Intended Impact	Review
Poor communication, creativity, social skills and literacy	Train staff to use 'Tools Tales Kit' with all staff. Staff to use once a week to develop children's communication, social skills and literacy.	All staff Purchase of Tales Tool Kit £800	Children to be better communicators and problem solve through story telling.	Staff are set to complete all training in March. The children are using the language and the structure of the programme. Children are using a range of vocabulary in their discussions around stories.
Socialisation and communication.	2 Children to have access to 1 lunch per week	£9.00 per week - £144	Children to develop social and communication skills through lunchtime activities and eating with others.	Children accessing dinner has supported them in socialising with other children and improved their personal and social skills.





SOUTH NORMANTON NURSERY SCHOOL

Salary Salary

EYPP Action Plan – Spring Term 2019/20

Barrier to Learning	Strategy/Intervention	Staff/Cost	Intended Impact	Review
Poor communication, creativity, social skills and literacy	Staff to use and embed 'Tools Tales Kit' with all children to develop their communication, social skills and literacy. This is to continue from the previous term so the impact can be measured after the completion of staff training.	All staff	Children to be better communicators and problem solve through story telling.	
Poor communication and literacy skills	Four Early Years Educators to be trained and to implement 'Early Talk Boost' with identified EYPP children	Four Early Years Educators Training £240 Resources £560	Children to have improved language skills and a wider range of vocabulary.	
Socialisation and communication.	2 Children to have access to 1 lunch per week	£9.00 per week - £225	Children to develop social and communication skills through lunchtime activities and eating with others.	
Forecast £1192 Spring Ter	m		eating with others.	