



South Normanton Nursery School *Early Years Pupil Premium (EYPP) 2019-20 Academic Year Report*

The EYPP was introduced from April 2015 funding £302 per year for children eligible for EYPP.

Number of Children Eligible for funding in 2019/20: 17

The EYPP allocation for 2019/2020 was targeted to:

Early Years Pupil Premium (EYPP) Allocation for 2019/20 academic year

Carry Forward from 2018/2019 - £0

EYPP Funding Received:

Total: £3,472.56

- Staff training and resources in supporting children develop their speech, communication and language.
- Subsidise lunchtime care for children to extend their social interaction and communication skills and PSED development.
- Provide reading books for parents and children to share at home and develop their vocabulary.
- Provide food hampers during Covid-19 lockdown.
- Provide home learning packs and transition packs

Here is how the funding was spent:

Funding Description	Cost to school	Why
Staff training and resources to undertake 'Tales Toolkit' and 'Early Talk Boost'	£950	Staff have been trained and resourced in using Tales Toolkit. This is to develop children's spoken language, vocabulary and early reading looking at story structure. The school has paid for training and resources to undertake the Early Talk Boost intervention. Due to Covid training will not take place until September 2020.
Lunchtime offered and additional sessions	£661.20	Children have been offered extra lunches and longer sessions in Nursery in addition to 15 hours free funding where needed to support family situations in relation to their vulnerabilities and individual needs. This is also offered to support children who need extra experiences and opportunities to interact with their peers.
Reading books for EYPP book club.	£150.00	Parents have been given monthly reading books and vocabulary activities to share with their child. They can keep these books, so that they can continue to reinforce stories and language.
Various resources Food hampers - £570 Provided to families during holiday periods through coronavirus lockdown and summer holidays. Learning packs - £275.55 Provided for EYPP children for additional home learning activities.		Lunchtimes Autumn 19 - £36.00 Spring 20 – £23.10 Summer 20 – £44.10 Total cost of subsidised lunches - £103.20
Expenditure total: Autumn 19 - £836 - EYPP income received £985.80 = £149.50 under spend Spring 20 - £839.60 – EYPP income received £1265.64 = £575.54 under spend Summer 20 - £1378.65– EYPP income received £1,221.12 = £418.01 under spend		

Impact Assessment 2019/20

The Impact of the funding was:

Most children progressed in developing their communication skills and developed their understanding through story.

Increased confidence and self-awareness of EYPP children

Parents have commented on how useful they have found the 'Book Club' and home learning packs, demonstrating what they have done on Tapestry.

Children have been fed during the coronavirus lockdown and through the holidays.

Children have enhanced their emotional well-being through activities undertaken. .

Children had made good progress up to the middle of March 2020.

Early Years Pupil Premium (EYPP) allocation for 2020/2021 Academic Year

The funding will be targeted on:

- Raising standards for children eligible for EYPP in all areas through closing the gap that is common on entry, in particular in Personal, Social and Emotional development, Communication and Language and Literacy. Able EYPP children's focus will be around extending skills to apply independently.
- Training staff further in developing their skills and understanding in promoting and developing children's speech and language skills.
- Continuing with collaborations between key workers and staff responsible for EYPP to ensure needs are being met through timely interventions and updated to HT at pupil progress meetings.
- Subsidising lunchtime care for children to extend their social interaction and communication skills and PSED development.
- Support 1:1 or group intervention based on next steps or specific areas of development.
- Use strategies in both teaching and learning to link in with school improvement that will have a recognised high impact on children eligible for EYPP (high impact, lower cost) such as early literacy, communication and language approaches (EEF) and self-regulation strategies supporting PSED development promoting good mental health and emotional wellbeing.
- To continue to support families and children in developing language and love of reading through home learning activities and stories.