



South Normanton Nursery School *Early Years Pupil Premium (EYPP) 2020-21 Academic Year Report*

The EYPP was introduced from April 2015 funding £302 per year for children eligible for EYPP.

Number of Children Eligible for funding in 2020/21: 12

The EYPP allocation for 2020/2021 was targeted to:

Early Years Pupil Premium (EYPP) Allocation for 2020/21 academic year

Carry Forward from 2019/2020 - £418

EYPP Funding Received:

Total: £3,362.78

- Staff training and resources in supporting children develop their speech, communication and language.
- Subsidise lunchtime care for children to extend their social interaction and communication skills and PSED development.
- Provide reading books for parents and children to share at home and develop their vocabulary.
- Provide

Here is how the funding was spent:

Funding Description	Cost to school	Why
Resources to undertake 'Early Talk Boost'	£319.90	The school has paid for additional resources to undertake the Early Talk Boost intervention. These resources are used to engage parents with the program at home.
Early Talk Boost intervention	£332.88	Due to children having delayed speech and lack of self-confidence, 3 weekly sessions have taken place.
Lunchtime offered and additional sessions	£897.20	Children have been offered extra lunches and longer sessions in Nursery in addition to 15 hours free funding where needed to support family situations in relation to their vulnerabilities and individual needs. This is also offered to support children who need extra experiences and opportunities to interact with their peers.
Reading books for EYPP book club.	£204.95	Parents have been given monthly reading books and vocabulary activities to share with their child. They can keep these books, so that they can continue to reinforce stories and language.
Various resources Tales Toolkit Subscription - £200 Mini Forest Resources - £143		Lunchtimes Autumn 20 - £213.75 Spring 21 - £407.70 Summer 21 - £275.75 Total cost of subsidised lunches - £897.20
Expenditure total: Autumn 20 - £ - EYPP income received £206.70 + £418 carry forward = £624.70 with an expenditure of £596.63 Spring 21 - £ - EYPP income received £675.54 + £28.07 = £703.61 with an expenditure of £607.70 Summer 21 - £ - EYPP income received £2,062.02 (of this £1068.48 received in July 21) + £95.91 = £2157.93 with an expenditure of £893.60 Carry forward of £1264.85 to 2021/22		

Impact Assessment 2020/21

The Impact of the funding was:

All children progressed in developing their communication skills.

Increased confidence and self-awareness of EYPP children

Parents have commented on how useful they have found the 'Book Club'.

Children have enhanced their emotional well-being through activities undertaken. .

Children had made good progress from their starting points

Early Years Pupil Premium (EYPP) allocation for 2021/2022 Academic Year

The funding will be targeted on:

- Raising standards for children eligible for EYPP in all areas through closing the gap that is common on entry, in particular in Personal, Social and Emotional development, Communication and Language and Literacy. Able EYPP children's focus will be around extending skills to apply independently.
- Training staff further in developing their skills and understanding in promoting and developing children's speech and language skills.
- Continuing with collaborations between key workers and staff responsible for EYPP to ensure needs are being met through timely interventions.
- Subsidising lunchtime care for children to extend their social interaction and communication skills and PSED development.
- Support 1:1 or group intervention based on next steps or specific areas of development.
- Use strategies in both teaching and learning to link in with school improvement that will have a recognised high impact on children eligible for EYPP (high impact, lower cost) such as early literacy, communication and language approaches (EEF) and self-regulation strategies supporting PSED development promoting good mental health and emotional wellbeing.
- To continue to support families and children in developing language and love of reading through home learning activities and stories.
- Engaging parents in supporting the development needs of their child at home, in partnership with the nursery.