



## South Normanton Nursery School *Early Years Pupil Premium (EYPP) 2021-22 Academic Year Report*

The EYPP was introduced from April 2015 funding £302 per year for children eligible for EYPP.

Number of Children Eligible for funding in 2021/22: 15

The EYPP allocation for 2021/2022 was targeted to:

### Early Years Pupil Premium (EYPP) Allocation for 2021/22 academic year

Carry Forward from 2020/2021 - £1440.01

EYPP Funding Received: - £3495.64

Total: £4935.65

- Implementation and resources to be able to support children develop their speech, communication and language.
- Subsidise lunchtime care for children to extend their social interaction and communication skills and PSED development.
- Provide reading books for parents and children to share at home and develop their vocabulary.
- Supporting parents in developing learning at home.
- Support children's phonological development.

Here is how the funding was spent:

Funding Description	Cost to school	Why
Implementation and resourcing of Early Talk Boost	£531.80	Staff have implemented Early Talk Boost, an intervention to support the development of speech, language and communication. Additional resources were purchased to enable parents to share stories and activities with their child at home.
Lunchtime offered and additional sessions	£988	Children have been offered extra lunches and longer sessions in Nursery in addition to 15 hours free funding where needed to support family situations in relation to their vulnerabilities and individual needs. This is also offered to support children who need extra experiences and opportunities to interact with their peers.
Reading books for EYPP book club.	£275.73	Parents have been given monthly reading books and activities to share with their child. They can keep these books, so that they can continue to reinforce stories and language.
Training, resourcing and implementation of Read Write Inc Nursery	£889.75	More able children, who qualified for EYPP have been extended in their phonics development and prepared for when they start school
<b>Various resources</b> Tales Toolkit - £200		<b>Lunchtimes</b> Autumn 21 - £299.25 Spring 22 – £337.25 Summer 22 – £351.50 Total cost of subsidised lunches - £988
<b>Expenditure total:</b> Autumn 21 - £888.58 - EYPP income received £1209.42 = £320.84 under spend Spring 22 - £693.85 – EYPP income received £984.82 = £611.81 under spend Summer 22 - £1302.84– EYPP income received £1,301.40 = £610.37 under spend plus previous underspend (20/21) £1440.01 Total carry forward £2050.38		

## **Impact Assessment 2021/22**

The Impact of the funding was:

Most children progressed in developing their communication skills and developed their understanding through story.

Increased confidence and self-awareness of EYPP children

Parents have commented on how useful they have found the 'Book Club' and home learning packs.

Children have had additional time to develop friendships and personal and social skills at lunchtime.

Children have enhanced their emotional well-being through activities undertaken. .

Children have developed their understanding of early phonics and at a better starting point when joining Reception.

## ***Early Years Pupil Premium (EYPP) allocation for 2021/2022 Academic Year***

### ***The funding will be targeted on:***

- Raising standards for children eligible for EYPP in all areas through closing the gap that is common on entry, in particular in Personal, Social and Emotional development, Communication and Language and Literacy. Abler EYPP children's focus will be around extending their understanding and developing their phonics knowledge .
- Supporting parents in developing their child's learning at home, especially around vocabulary.
- Developing good oral health for children through tooth brushing.
- Continuing with collaborations between key workers and staff responsible for EYPP to ensure needs are being met through timely interventions and updated to HT at pupil progress meetings.
- Subsidising lunchtime care for children to extend their social interaction and communication skills and PSED development.
- Support 1:1 or group intervention based on next steps or specific areas of development.
- Use strategies in both teaching and learning to link in with school improvement that will have a recognised high impact on children eligible for EYPP (high impact, lower cost) such as early literacy, communication and language approaches (EEF) and self-regulation strategies supporting PSED development promoting good mental health and emotional wellbeing.
- To continue to support families and children in developing language and love of reading through home learning activities and stories.