



## South Normanton Nursery School

### British Values

<b>Democracy – making decisions together</b>	<b>Rule of law – understanding rules matter</b>	<b>Individual liberty – freedom for all</b>	<b>Mutual respect and tolerance – treats others as you want to be treated</b>
<ul style="list-style-type: none"> <li>• Adults support children to value each other's views and talk about their feelings and when appropriate demonstrate democracy for example choosing stories, snacks etc.</li> <li>• Adults support the decisions that children make and provide activities that involve turn taking, sharing and collaboration.</li> </ul> <p>We provide:</p> <ul style="list-style-type: none"> <li>• Choice of books – children vote to choose the story.</li> <li>• Role play – taking turns, sharing resources.</li> <li>• Child initiated play.</li> <li>• Support turn taking – use of sand timers.</li> <li>• Group time– talking time, taking turns to talk.</li> </ul>	<ul style="list-style-type: none"> <li>• Adults ensure that children understand their own and others behaviour and its consequences and learn to distinguish right from wrong.</li> <li>• Adults collaborate with children to create rules and ensure that all children understand rules apply to everyone.</li> </ul> <p>Listening to others talk –</p> <ul style="list-style-type: none"> <li>• Empathy for others – following rules, respect for others, being kind and caring.</li> <li>• Self-regulation/ behavioural expectations</li> <li>• Areas for reflection.</li> <li>• Sand timers – waiting for their turn.</li> <li>• Understanding routines – free flow snack, tidy time.</li> </ul>	<ul style="list-style-type: none"> <li>• Adults support children to develop a positive sense of themselves by developing their self-knowledge, self-esteem and confidence through safe risk taking.</li> <li>• Adults encourage a range of experiences that allow children to explore the language of feelings, reflecting on their similarities and differences, for example how they feel about transferring to school.</li> </ul> <p>We provide:</p> <ul style="list-style-type: none"> <li>• Trips.</li> <li>• Self-selection of activities child initiated learning.</li> <li>• Positive feedback.</li> <li>• Celebrating different cultures (through festivals).</li> <li>• Acknowledging achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• Adults create an ethos of inclusivity and tolerance where values, faiths, cultures and races are valued through celebrations, performances, themes and stories.</li> <li>• Adults promote and explain the importance of tolerant behaviour such as sharing and respecting each other's opinions.</li> <li>• Adults challenge stereotypes by sharing stories that reflect and value the diversity of children's experiences by providing resources and activities that challenge gender, cultural and racial stereotypes.</li> <li>• Stories, songs, which inform the children of things 'unknown' to them e.g. food,</li> </ul>

	<ul style="list-style-type: none"> <li>• Co-operating as part of a group, story time etc. •</li> </ul> <p>Sharing resources.</p> <ul style="list-style-type: none"> <li>• Safety rules – trips.</li> <li>• Communication in print</li> </ul>	<ul style="list-style-type: none"> <li>• Family activity days (encouraging confidence).</li> <li>• Children’s work, photos and comments displayed around nursery.</li> <li>• Recognising children need time to reflect on things that have happened.</li> <li>• Use of signs and symbols to identify feelings.</li> </ul>	<p>music, homes, dress different to their own.</p> <ul style="list-style-type: none"> <li>• Encouraging children to help others.</li> <li>• Egg-timers.</li> <li>• Makaton symbols.</li> <li>• Traditional stories</li> <li>• Multi-cultural stories</li> <li>• Domestic role-play.</li> </ul>
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