

# Right Respecting Schools Curriculum at South Normanton Nursery School



Our Rights Respecting Schools (RRS) learning is weaved through each topic and throughout the whole year. This mean that teaching about, through and for the right of every child is an integral part of our everyday discussions and we never miss a learning opportunity because as our Nursery Charter states.. *we believe that every child has the right to play, learn and grow in an empowering, inspiring and safe environment protected from harm and treated fairly.* Our ‘in the moment’ discussions support the children to learn about their rights relating to **survival, development, participation and protection** but we also do specific teaching and learning with photos, objects of reference and stories, about specific articles of the United Nations Convention on the Rights of the Child.

## UNCRC Articles and teaching and learning

UNCRC A1: Everyone under 18 has these rights

UNCRC A2: All children have these rights

### Term 1

- Teaching and learning about identity and the creation of identity/ Promise tree  
 UNCRC A7: name, belong to a country  
 UNCRC A8: identity
- Finger print promise to keep safe and do good learning at nursery (SNNS promise)  
 UNCRC A28: education (learn)  
 UNCRC A36: be kept safe

## Term 2

- Teaching and learning about British and international traditions and celebrations  
UNCRC A30: follow my family's way of life
- Raising money and learning about Children in Need charity day  
UNCRC A2: all children have these rights  
UNCRC A24: quality healthcare water, food  
UNCRC A27: house, clothing, food
- Teaching and learning about anti bullying during anti Bullying week  
UNCRC A19: protection from hurt or bad treatment
- Teaching and learning about the PANTS rule and personal privacy  
UNCRC A16: to keep some things private  
UNCRC A34: nobody can touch me in a way that makes me feel uncomfortable

## Term 3

- Teaching and learning about the importance of Mental Health during children's Mental Health Week  
UNCRC A24: quality healthcare water, food  
UNCRC A29: Educated to develop personality

#### Term 4

- Teaching and learning about safer internet day  
UNCRC A17: get information from different places as long as its safe
- Raising money and learning about Comic Relief charity day  
UNCRC A2: all children have these rights  
UNCRC A24: quality healthcare water, food  
UNCRC A27: house, clothing, food
- Discussion and celebration of Mothers' Day and diversity of families  
UNCRC A18: brought up by both parents  
UNCRC 21: best care if adopted
- Teaching and learning about the PANTS rule  
UNCRC A16: to keep some things private  
UNCRC A34: nobody can touch me in a way that makes me feel uncomfortable
- Taking part in the Engineering Award as part of Science Week (aspirational thinking and diversity)  
UNCRC A29: Educated to develop personality

#### Term 5

- Teaching and learning about the importance of everyone's Mental Health during Mental Health Week
- Teaching and learning about the importance of being healthy and looking after our world during Healthy Living week and Walk to School Week  
UNCRC A24: quality healthcare water, food  
UNCRC A29 Educated to develop personality

## Term 6

- Teaching and learning about World Oceans Day  
[UNCRC A29: educated about environment](#)
- Discussion and celebration of Fathers' Day and diversity of families  
[UNCRC A18: brought up by both parents](#)  
[UNCRC 21: best care if adopted](#)
- Teaching and learning about the PANTS rule and personal privacy  
[UNCRC A16: to keep some things private](#)  
[UNCRC A34: nobody can touch me in a way that makes me feel uncomfortable](#)

## Ongoing learning

- Daily reinforcement of nursery promise using signs and symbols (Good learning/ Keeping Safe) reinforcing right to learn and be kept safe and staff's 'job' to make sure this happens.
- Using appropriate language to highlight rights for example at snack time ([UNCRC A24](#)) when children are changed ([UNCRC A16](#)) when discussing differences ([UNCRC A2/ A6/ A24](#)) and during key teaching times.
- Daily modelling of positive relationships between peers, staff and peers and staff and highlighting this by discussing it with children. Role play scenarios between staff to demonstrate.
- Culture of discussion about feelings (emotional wellbeing) specific teaching through The Colour Monster Story. ([UNCRC A29](#))
- Highlighting feeling at key moments during play/ learning and how staffs 'job' is to help children to understand this.
- Use of display boards to display children's work/ learning and Tapestry learning at home (link to pink Colour Monster) and reminding children that putting up their pictures is valuing them and their achievements.

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|  | <ul style="list-style-type: none"><li>• Reminder to parents when sending out each Tapestry task, about the importance of valuing children achievements and the importance of shared working</li><li>• Discussion with the children about listening to others reinforced with signs and symbols. "I want to hear everybody's ideas" (<a href="#">UNCRC A12</a>)</li><li>• Taking part in charity days and the promotion of this on the website and social media</li></ul> |
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