



Pupil Premium Policy

SOUTH NORMANTON NURSERY SCHOOL

Adopted at the meeting of the Full Governing Body on **7th October, 2025**

Minute Number **16/26**

Chair of Governors

Record of Policy Amendment / History

Version/ Issue	Date	Author	Reason for Change
2	27.04.16	SA	Amendments were shown in yellow
3	20.04.17	SA	RRS SNNS charter added. Other amendments added in yellow – opportunities for more able EYPP, other minor amendments
4	26.06.18	SA	Reviewed, statement added to reflect Data Protection policies and procedures.
5	26.06.19	PH	Identification of EYYP Coordinator
6	5.10.22	PH	Amendments were shown in yellow
7	25.09.25	PH	Reviewed

PUPIL PREMIUM POLICY

This policy has been considered and written in conjunction with our Rights Respecting School's charter adapted from the United Nations Convention on the Rights of a Child.

'In our school, we believe that every child has the right to play, learn and grow in an inspiring, empowering and safe environment protected from harm and treated fairly. We believe that each one of us has a responsibility for the world and its inhabitants, both of which deserve respect and nurture.'

South Normanton Nursery School Charter

Principles

The Staff and Governors of South Normanton Nursery school have a shared vision, which outlines our commitment to ensuring that the needs of all our pupils are met to enable them to achieve the highest possible goals in an environment where they feel supported, safe and understood.

We recognise that the Early Years Pupil Premium funding is allocated to children who are currently claiming free entitlement for 3 and 4 year olds and vulnerable 2 year olds, and who meet certain eligibility criteria as stated in the Early Years Pupil Premium information available on our website. The Early Years Pupil Premium is additional funding available for investment in improving outcomes for children. It is a means of addressing some of the issues associated with social disadvantage and in particular, in closing any gaps in attainment. In making appropriate provision for this, we acknowledge that not all pupils in receipt of free school meals are socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals. We also recognised that children who are eligible for EYPP are not always children of lower ability and more able children will be targeted in accordance with their needs to push their learning on further in any area needed or give them opportunities in line with other EYPP children.

We ensure that appropriate provision is made for all pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. The Governors and Headteacher reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has identified as needing additional support to achieve improved outcomes in learning and/or well-being.

Provision

We are committed to maintaining the highest standards and ensuring that our pupils reach their full potential. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and therefore achieve their best. All our investment of the EYPP will be aimed at accelerating progress moving children to achieve typically for their age and beyond and to access opportunities that they have perhaps missed out on as a result of their family situation. The focus for this will be in the prime areas of the EYFS (personal, social and emotional development, physical development and communication and language) and literacy and maths. We understand the barriers to learning that can be caused by delay in the prime areas that are difficult

to overcome in order to progress with 'academic skills'. Emotional wellbeing is key to effective learning and we ensure that this is a focus that is underlying at all times when working with all children but especially for children who are eligible for Early Years Pupil Premium.

The range of provision the school may consider making for this group is wide and varied and could include:

- providing small group work/1:1 focussed on overcoming gaps in learning
- accessing resources 1:1 based on specific individual targets
- reduction in cost to lunch/additional sessions where possible
- subsidised cost towards voluntary contributions for trips/visitors
- access to resources to borrow for support with learning at home
- access to further training and support for staff in specific areas related to children's needs.

Access to Provision

EYPP Funding will be used to support the learning needs of identified children who need extra support and to improve the general provision for all pupils – e.g. speech and language groups, physical skills groups and developing a love of reading.

Termly, the Headteacher and the senior leadership team monitor the attainment and progress of all pupils and decide which pupils need additional provision and what this provision will be.

When considering the deployment and funding of additional support through Early Years Pupil Premium and other school budget monies, we consider any barriers to learning for each child and try to address or reduce these. This will include their ability to access the learning, interventions to support specific needs, work alongside parents or pastoral needs.

Where it is considered that there is a need for alternative provision from external providers that complements the school's offer, the Headteacher will agree this following discussion and advice from colleagues and other relevant sources.

Monitoring and Evaluating Provision

Once decided, additional provision is monitored and adaptations are made as necessary. The overall effectiveness and impact is evaluated termly. The impact of interventions is monitored by the Headteacher who produces an impact report for relevant meetings.

In evaluating effectiveness, a range of evidence is used including:

- attainment and progress outcomes
- feedback from staff, the child, parents and other professionals who may be involved
- anecdotal evidence relating to improved confidence, well-being, attitude, behaviour etc.

The Governors', especially the named EYPP Governor, have a monitoring oversight of the use of Pupil Premium Funding and its impact.

Reporting

The Early Years Pupil Premium Co-ordinator (Peter Hallsworth) will report regularly on how the pupil premium is spent and the impact of that provision to the Full Governing Body. Early Years Pupil Premium updates will also be included in the termly Headteacher's Report to Governors.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of raising attainment for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website. Parents/carers will be informed when this has been done via the school's Newsletter.

Data Protection

Retention of records, information sharing and storage of data belonging to children, in relation to Early Years Pupil Premium, follow processes and guidelines as set out in related law and guidance and school and county policies and procedures linked to GDPR and data protection and in collaboration with our Data Protection Officer (DPO).

Appeals & Complaints

Any complaint regarding the deployment of Pupil Premium Funding will be considered through the school's complaints procedure.

Review

This policy will be reviewed at least every 3 years as part of the school's cycle, sooner in the case of new information, changes and/or legislation.

This policy should be read in conjunction with the following policies:

- *Charging and Remissions*
- *Child Protection and Safeguarding Policy*
- *Equalities Policy*
- *Special Needs and Disability (SEND) Policy*
- *Teaching and Learning Policy*